



AIM AND PURPOSE

PRE (Philosophy, Religion, and Ethics) helps students to understand the role and significance of religion in society. It gives them the tools to consider both how beliefs are derived from scripture, communities, and formal philosophy, and how concrete practices and actions are motivated by these beliefs. It gives them an understanding of the diversity of religious communities in the UK, and it equips them with skills of clear communication, evaluation and comparison. As a result of a thorough education in PRE, students should be able to empathise with people who are different to them and could have a better understanding of their own identity and develop their own answers to the questions posed by philosophy, religion, and ethics.

Parents have the right to withdraw their child from the PRE provision. If you would like any more information, please email Molly.Murtagh@tta.org.uk

HOW DOES THE CURRICULUM INDUCT STUDENTS INTO THE DISCIPLINE OF THE SUBJECT?

The PRE curriculum uses the stories that are significant to religious communities to introduce students to the beliefs that those communities hold about God and themselves. In KS3, units about Biblical stories are complemented by units which explicitly and thoroughly trace a line from scripture to belief and contemporary practice within specific communities (Judaism, Christianity, Islam, and Buddhism). Year 8 concludes with units which are philosophical, social, and ethical in nature; these units expose students to the broader disciplines within the scope of PRE and give them greater insight into the roles that religion can have in society.

At GCSE, building on knowledge learned in KS3, students study areas of beliefs and practices in a systematic way, developing their skills in the concise communication of detailed information, evaluation, and comparison. They also compare the approaches of different religions to moral and social topics and develop skills in observing and communicating similarities and contrasts between and within religious communities, while considering the broad social context of religion and non-religion in UK society.

Throughout the curriculum, students' skills of evaluation, comparison, and clear communication are developed. The different stages of the curriculum introduce them both explicitly and implicitly to some of the many disciplines that the study of religion can include and would include were they to continue to pursue the subject to KS5 or beyond, including literature, philosophy, history, and the social sciences.





OVERVIEW

In Philosophy, religion and ethics, we aim to induct students into these three disciplines by exposing them to different worldviews and perspectives. Our core purpose is to generate empathy and understanding for the beliefs of others, whilst at the same time encouraging students to question their own moral views. In Year 7, students will build a strong foundation in PRE by learning about key religious figures and religious stories that help them to assess the nature of God as well as what is morally right and wrong. Our final ethical unit helps students to understand the fundamental entitlements we have as humans and how to achieve social justice.

Term	Focus	Assessment
Aut 1	Stories of the Old Testament • Genesis story – Adam & Eve and The Fall • Cain & Abel • Abraham and his tests of faith • The stories of Jonah, Daniel, Job and Joseph Key Focus: What do these stories tell us about God's nature?	Knowledge Quiz and assessed extended writing.
Aut 2	Story of Moses in the Exodus • The persecution of the Israelites people in Egypt • Moses' early life • Moses exile from Egypt Key Focus: Miracles and moral choices	Knowledge Quiz and assessed extended writing.
Spr 1	The Story of Moses in the Exodus • The 10 plagues • The Parting of the Red Sea • Jewish beliefs and the 10 commandments Key Focus: God as a saviour	Mid year assessment
Spr 2	The Life and death of Jesus • The Incarnation • Jesus' Ministry, teachings and Parables • Jesus' Crucifixion, Resurrection and Ascension Key focus : Jesus as a role model	Knowledge Quiz and assessed extended writing.
Sum 1	What is Fair? (Human rights) • UDHR and Human rights • Gender roles • Racial prejudice and discrimination Key focus : What are our human rights?	End of year assessment
Sum 2	What is Fair? (Human rights) • Freedom of religion • Religious view towards wealth and poverty Key focus : How do we achieve social justice in our society?	Knowledge Quiz and assessed extended writing

Home Learning:

- Weekly lesson quizzes and evaluative planning.

Useful resources:

- Topic Homework Booklet – Includes lesson readings, quizzes, and evaluation tasks.



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Term	Focus	Assessment
Aut 1	Islam - Why did Allah send one last Prophet? - The life of prophet Adam - The life of prophet Nuh - The life of prophet Ibrahim - The Age of Ignorance (Jahiliyyah) Key Focus: What is the role of Prophets?	Knowledge Quiz and assessed extended writing.
Aut 2	Why did Allah send one last Prophet? - The life of prophet Muhammad - The night of power and the night journey - The migration to Medinah (Hijrah) - The battle of Badr Key Focus: Why did Allah have to send one final Prophet?	Knowledge Quiz and assessed extended writing.
Spr 1	Buddhism - Is it possible to overcome suffering? - Early life of the Buddha - The four noble truths and the path out of suffering - Buddhist beliefs into practice, meditation and burial rites Key Focus: Is it possible to overcome suffering?	Mid year assessment
Spr 2	Sikhi – The history and Stories of the Guru’s - The Origins of Sikhi and Guru Nanak - Guru Granth Sahib and Worship - An inclusive society (Gurdwara, Langar and Sewa) - Festivals - Nature of God in Sikhi Key Focus: How do Guru Nanak’s teachings work for social justice and human rights?	Knowledge Quiz and assessed extended writing.
Sum 1	Philosophy of religion - Theist, Atheism and agnosticism - Arguments for the existence of God - Criticisms of design and first cause argument with reference to Aquinas Key Focus: Does God exist?	End of year assessment
Sum 2	Philosophy of religion - The Problem of Evil - Suffering - Theodicies Key Focus: If there is a God, is he an all-loving God?	Knowledge Quiz and assessed extended writing

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Term	Focus	Assessment
Aut 1	Introduction to Ethics • Morality, Natural law and Criticisms of Natural law • Situation Ethics and its Criticisms • Revelation as a source of morality • Humanist Ethics • Utilitarianism and its Criticisms Key Focus: How do different ethical systems help us solve moral dilemmas?	Knowledge Quiz and assessed extended writing.
Aut 2	Christian Beliefs • The nature of God The Creation story (Genesis) and The Holy Trinity • The incarnation • The key teachings of Jesus and Parables • Key events: The Crucifixion, Resurrection, and Ascension of Jesus	Knowledge quiz and Extended writing.
Spr 1	Christian Beliefs • Atonement and Salvation • Life after death	Mid year assessment – GCSE exam style paper
Spr 2	Christian Practices • Worship and Prayer • Sacraments (Baptism and Holy Communion) • Pilgrimage and Festivals	Knowledge Quiz and Extended writing.
Sum 1	Christian practices • The role of the local church • The role of the Worldwide church • Persecution and poverty	End of year assessment – GCSE exam style paper
Sum 2	Theme D: Religion, peace and conflict • Reasons for War • Victims of war and WMD's • The Just war Theory • Violent protests, peace, Justice and Reconciliation Key question : Is war ever justified?	Knowledge Quiz and GCSE exam style paper.

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In Philosophy, religion and ethics, our aim is to induct students into these three disciplines by exposing them to different worldviews and perspectives. Our core purpose is to generate empathy and understanding for the beliefs of others, whilst at the same time encouraging students to question their own moral views. In Year 10, students will use their knowledge from Key stage 3 and 4 to tackle the demands of the GCSE course.

Term	Focus	Assessment
Aut 1	Islam Beliefs - The belief in Risalah (Prophethood) Adam, Ibrahim and Muhammad - The Sunni/Shi'a split - Core beliefs of Sunni & Shi'a	Knowledge Quiz and extended writing.
Aut 2	Islam Beliefs - The Qur'an, nature of Allah and Holy books - The belief in Angels (Malaika) - Life after death - Oneness of Allah (Tawhid), Predestination and supremacy of God's will	Knowledge quiz and GCSE Exam Style Paper.
Spr 1	Islam Practices - The Shahadah - Salah - Sawm - Zakat	Mid year assessment – GCSE exam style paper.
Spr 2	Islam Practices - Hajj - The concept of Jihad - The Ten obligatory Acts for Shi'a Islam - Festivals (Id-ul-Fitr, Id-ul-Adha, Ashura)	Knowledge Quiz and assessed extended writing.
Sum 1	Theme B: Religion and Life - Creation of the world - Religious responses to the treatment of the world - The use and abuse of animals Key question : How should religious believers treat the world?	End of year assessment – GCSE exam style paper.
Sum 2	Theme B: Religion and Life - Creation of human beings (Religion vs humanist views) - Religious views around Abortion and Euthanasia - Death and the afterlife Key question : How do we value human life?	Knowledge Quiz and GCSE exam style paper.

Home Learning:

- Weekly lesson quizzes and evaluative planning

Useful resources:

- Topic Homework Booklet – Includes lesson readings, quizzes, and evaluation tasks.



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In Philosophy, religion and ethics, our aim is to induct students into these three disciplines by exposing them to different worldviews and perspectives. Our core purpose is to generate empathy and understanding for the beliefs of others, whilst at the same time encouraging students to question their own moral views. In Year 11, students will use their knowledge from Key stage 3 and 4 to tackle the demands of the GCSE course.

Term	Focus	Assessment
Aut 1	Theme A: Relationships and Families • The Nature of Purpose of Families • Marriage, Divorce and Remarriage • Contraception • Gender equality and same-sex relationships Key question : How do religious beliefs impact families and relationships today?	Knowledge Quiz and assessed extended writing.
Aut 2	Theme E: Religion, Crime and Punishment • Origins of evil • Types of crime and reasons for crime (Nature Vs Nurture) • Aims of punishment, treatment of criminals and forgiveness • Types of punishment Key question : How should we treat people who break the law?	GCSE Exam Style Paper.
Spr 1	Revision for Paper 1 (Religion) – Islam and Christianity - Beliefs and Practices	Mid year assessment
Spr 2	Revision for Paper 2 (Thematic studies) - Themes A, B, D, E • Relationship and Families • Religion and Life • Religion, Peace and Conflict • Religion, Crime and Punishment	Knowledge Quiz and assessed extended writing.
Sum 1	Finished PRE exam	GCSE EXAMS
Sum 2	Finished PRE exam	GCSE EXAMS

Home Learning:

- Weekly lesson quizzes and evaluative planning

Useful resources:

- Topic Homework Booklet – Includes lesson readings, quizzes, and evaluation tasks



OVERVIEW

In Philosophy, religion, and ethics A-Level, our aim is to provide a rigorous academic foundation that challenges our students to engage in religious, ethical, and philosophical questions and debate. The course aims to cultivate key academic skills to help students demonstrate their knowledge of key arguments and theories and to also help build confidence in presenting well informed and balance arguments. We hope students will reflect on their own values and attitudes to prepare them for wider life and further learning. Students will be able to draw upon Key stage 4 learning to enhance their understanding of Philosophy, Ethics, and a deeper study of Christianity.

Term	Focus	Assessment
Aut 1	Philosophy of Religion - Inductive and deductive arguments for the existence of God - Cosmological, teleological and ontological arguments with reference to Aquinas and Kant - Challenges to inductive and deductive arguments	In class Knowledge Quiz and assessed extended writing.
Aut 2	Religion and Ethics - Divine command theory (Ethical thought) - Virtue theory with reference to Aristotle and Jesus (Ethical Thought) - Ethical egoism of Max Stirner (Ethical thought) - Aquinas Natural law and the role of the virtues (Deontological Ethics)	A-level paper
Spr 1	Philosophy of Religion - Challenges to religious belief e.g. the problem of evil and suffering - Irenaean & Augustinian theodicies - The nature of religious and mystical experience including its challenges.	Mid year assessment – A-level paper
Spr 2	Religion and Ethics - Joseph Fletchers situation ethics & application of the theory (Teleological Ethics) - Bentham and Mills adaptation of Utilitarianism (Teleological Ethics) - Challenges to consequentialist theories of morality	In class Knowledge Quiz and assessed extended writing.
Sum 1	Study of Religion – Christianity – Theme 1 - The Birth narratives with reference to the Gospels of Matthew and Luke - The Resurrection of Jesus and modern interpretations - The Bible as a source of Wisdom and Authority - The early Church and Two views of Jesus	In class Knowledge Quiz and assessed extended writing
Sum 2	Study of Religion – Christianity - Theme 2 - The nature of God and Ultimate questions (Viewing God as Male and Can God suffer?) - Controversy of the doctrine of the Trinity and models of atonement - Atonement and faith and work - Key moral principles	UCAS predicted grade exams.

Home Learning:

- Weekly creation of revision resources, essay plans and writing, Cornell notes and wider reading.

Useful resources:

- Reading list, booklets and A-Level textbooks



OVERVIEW

In Philosophy, religion, and ethics A-Level, our aim is to provide a rigorous academic foundation that challenges our students to engage in religious, ethical, and philosophical questions and debate. The course aims to cultivate key academic skills to help students demonstrate their knowledge of key arguments and theories and to also help build confidence in presenting well informed and balance arguments. We hope students will reflect on their own values and attitudes to prepare them for wider life and further learning. Students will be able to draw upon Key stage 4 learning to enhance their understanding of Philosophy, Ethics, and a deeper study of Christianity.

Term	Focus	Assessment
Aut 1	Study of Christianity – Theme 3 - Attitudes towards wealth and Migration and Christianity in the UK - Feminist theology and changing roles of men and women - Challenges from Secularisation, science and Pluralism and diversity within tradition.	In class Knowledge Quiz and assessed extended writing.
Aut 2	Study of Christianity – Theme 4 - Religious identity through the celebrations of Baptism, Eucharist and Festivals - Religious identity through unification - Religious identity through religious experience - Religious identity through responses to poverty and injustice	A-level paper
Spr 1	Philosophy of Religion - Religious belief as a product of the human mind - Freud & Jung - Atheism - Miracles (Swinburne/Holland/Aquinas/Hume) - The view of religious language (Cognitive/Symbolic/Mythical/Language games)	Mid year assessment
Spr 2	Religion and Ethics - Meta ethics, naturalism, intuitionism and emotivism (Ethical Thought) - Finnis' and Hoose's development of natural law (Deontological Ethics) - Determinism and free will (Libertarianism)	Mock A-Level exam.
Sum 1	Revision for A-Level exam	A-Level exam
Sum 2	Revision for A-Level exam	A-Level exam

Home Learning:

- Weekly creation of revision resources, essay plans and writing, Cornell notes and wider reading.

Useful resources:

- Reading list, booklets and A-Level textbooks