



OVERVIEW

The Year 7 MFL curriculum is designed to not only give students a grounding in the basics of the language, but also to reinforce any prior learning that may have taken place in KS2, as the principles of language learning are universal

Term	Focus	Assessment
Aut 1	<p>Introduction</p> <ul style="list-style-type: none"> Classroom instructions and requests Phonics/ pronunciation Talk about yourself (name, age, birthday etc.) What you like/dislike doing in your free time 	
Aut 2	<p>Family</p> <ul style="list-style-type: none"> Talk about family members Appearance/descriptions Describe your personality and that of family members Describe pets you have and would like to have in the future 	
Spr 1	<p>School</p> <ul style="list-style-type: none"> Give opinions of school subjects Describe your school and timetable Describe your teachers Describe what you do after school and break time (present tense) 	<p>Listening Reading Writing</p>
Spr 2	<p>Home and local area</p> <ul style="list-style-type: none"> House, home and room – location and description Local area and description (places in town) Describe what you can do in your area Describe where you're doing to live in the future (future tense) 	
Sum 1	<p>Consolidation and revision of previous topics</p> <ul style="list-style-type: none"> Introduction Family School Home and local area 	
Sum 2	<p>Assessment and consolidation</p> <ul style="list-style-type: none"> Revision of prior learning in preparation for EoY assessments Review and consolidation 	<p>UL Common assessments in Listening, Reading, Speaking and Writing.</p>

Home Learning:

- Weekly online vocabulary learning.
- Grammar based written tasks or reading tasks

Useful resources:

- www.quizlet.com
- www.senecalearning.com



OVERVIEW

All students in Year 8 will continue to develop their skills in Listening, Reading, Writing and Speaking, in addition to giving them a firm grounding in French grammar in preparation for the GCSE, should they opt to continue at KS4.

Term	Focus	Assessment
Aut 1	Holidays <ul style="list-style-type: none"> • <i>Transport- opinions and reasons</i> • <i>Talk about usual holidays and preferred holidays.</i> • <i>Describe your ideal holiday.</i> • <i>Describe a past holiday, where you went and what you did.</i> 	
Aut 2	Going out and staying in <ul style="list-style-type: none"> • TV/ films/music • Past event- film/ concert • Book/film review • Plans for next weekend 	
Spr 1	Routine and Health <ul style="list-style-type: none"> • Talk about daily routine and mealtimes- present and past • Eating habits- healthy and unhealthy diet • Future plans for a healthy lifestyle. • Illnesses and injuries 	Listening Reading Writing
Spr 2	School and future plans. <ul style="list-style-type: none"> • What you do on a typical day at school (including extra-curricular activities) • Your opinion about school rules • What a grown up you know does for a living. • Discuss ideal jobs and ambitions. 	
Sum 1	Consolidation and revision of previous topics <ul style="list-style-type: none"> • Holidays • Going and staying in • Routine and Health • School and future plans 	
Sum2	Assessment and consolidation <ul style="list-style-type: none"> • Revision of prior learning in preparation for EoY assessments • Review and consolidation 	UL Common assessments in Listening, Reading, Speaking and Writing.

Home Learning:

- Weekly online vocabulary learning.
- Grammar based written tasks or reading tasks

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OVERVIEW

All students in Year 9 will continue to develop their skills in Listening, Reading, Writing and Speaking, in addition to giving them a firm grounding in French grammar in preparation for the GCSE, should they opt to continue at KS4.

Term	Focus	Assessment
Aut 1	Family relationships <ul style="list-style-type: none"> • Describing family members • Describing your relationship with different family members • Discussing what you do with your family and when (3 time frames) 	
Aut 2	Festivals and traditions <ul style="list-style-type: none"> • Food • Festivals celebrate in French/Spanish-speaking countries • Comparisons between festivals in the UK and French/Spanish speaking countries 	
Spr 1	City or region in a French/Spanish speaking country <ul style="list-style-type: none"> • Describe the area where you live and give your opinion • A French/Spanish speaking place you would like to visit and why • An interesting visit/day out/excursion you have recently done • Compare a French/Spanish speaking area with where you live 	Listening Reading Writing
Spr 2	The world around us (environmental issues and solutions, human rights etc.) <ul style="list-style-type: none"> • Describe the environmental problems in your region • Solutions • Problems in the past • Opinion about fair trade/volunteering/charity fundraising/helping others 	
Sum 1	Consolidation and revision of previous topics <ul style="list-style-type: none"> • Family relationships • Festivals and traditions • City or region in a French/Spanish speaking country • The world around us 	
Sum2	Assessment and consolidation <ul style="list-style-type: none"> • Revision of prior learning in preparation for EoY assessments • Review and consolidation 	UL Common assessments in Listening, Reading, Speaking and Writing.

Home Learning:

- Weekly online vocabulary learning.
- Grammar based written tasks or reading tasks

Useful resources:

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OVERVIEW

Students who have opted to continue French to GCSE level will follow the AQA GCSE course. The course is split into 3 themes:

THEME 1: Identity and Culture

THEME 2: Local, national, international and global areas of interest

THEME 3: Current and future study and employment

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Theme 1: Identity and Culture <ul style="list-style-type: none"> <i>Unit 1.1: Me, my family and friends</i> 	Listening and Reading
Aut 2	<ul style="list-style-type: none"> Theme 1: Identity and Culture <ul style="list-style-type: none"> <i>Unit 1.2: Technology in everyday life</i> <i>Unit 1.3: Free time</i> 	Writing Q1: Photo task Q2: Translation Q3: Extended writing
Spr 1	<ul style="list-style-type: none"> Theme 2: Local, national, international and global areas of interest <ul style="list-style-type: none"> <i>Unit 2.1: Home, town, neighbourhood and region</i> <i>Unit 2.3: Global issues</i> 	Listening and Reading
Spr 2	<ul style="list-style-type: none"> Theme 3: Current and future study and employment <ul style="list-style-type: none"> <i>Unit 3.1: My studies</i> <i>Unit 3.2: Life at school/college</i> <i>Unit 3.3: Education post-16</i> 	Writing Q1: Photo task Q2: Translation Q3: Extended writing
Sum 1	<ul style="list-style-type: none"> Consolidation and revision <ul style="list-style-type: none"> <i>Time markers and 3 time frames</i> <i>Reading and translating</i> <i>Listening and vocabulary learning</i> 	Listening and Reading
Sum2	Assessment and consolidation <ul style="list-style-type: none"> <i>Revision of prior learning in preparation for EoY assessments</i> <i>Review and consolidation</i> Theme 1: Identity and Culture <ul style="list-style-type: none"> <i>Unit 1.4: Customs and festivals</i> 	Writing Q1: Photo task Q2: Translation Q3: Extended writing

Home Learning:

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Students who have opted to continue French to GCSE level will follow the AQA GCSE course. The course is split into 3 themes:

THEME 1: Identity and Culture

THEME 2: Local, national, international and global areas of interest

THEME 3: Current and future study and employment

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Theme 2: Local, national, international and global areas of interest <ul style="list-style-type: none"> Unit 2.4: Travel and tourism Unit 2.3 Global issues 	Listening and Reading
Aut 2	<ul style="list-style-type: none"> Theme 2: Local, national, international and global areas of interest <ul style="list-style-type: none"> Unit 2.2: Social issues Unit 2.3: Global issues 	Writing Q1: Photo task Q2: Translation Q3: Extended writing
Spr 1	<ul style="list-style-type: none"> Theme 2: Local, national, international and global areas of interest <ul style="list-style-type: none"> Unit 2.2: Social issues 	Listening and Reading
Spr 2	<ul style="list-style-type: none"> Revision of Themes 1, 2 and 3 	Writing Q1: Photo task Q2: Translation Q3: Extended writing
Sum 1	<ul style="list-style-type: none"> Revision of Themes 1, 2 and 3 	Listening and Reading
Sum2	<ul style="list-style-type: none"> Revision of Themes 1, 2 and 3 and final GCSE exams 	Writing Q1: Photo task Q2: Translation Q3: Extended writing

Home Learning:

- Weekly online vocabulary learning.
- Grammar based written tasks or reading tasks

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