



## **AIM AND PURPOSE**

PRE (Philosophy, Religion, and Ethics) helps students to understand the role and significance of religion in society. It gives them the tools to consider both how beliefs are derived from scripture, communities, and formal philosophy, and how concrete practices and actions are motivated by these beliefs. It gives them an understanding of the diversity of religious communities in the UK, and it equips them with skills of clear communication, evaluation and comparison. As a result of a thorough education in PRE, students should be able to empathise with people who are different to them and could have a better understanding of their own identity and develop their own answers to the questions posed by philosophy, religion, and ethics.

## **HOW DOES THE CURRICULUM INDUCT STUDENTS INTO THE DISCIPLINE OF THE SUBJECT?**

The PRE curriculum uses the stories that are significant to religious communities to introduce students to the beliefs that those communities hold about God and themselves. In KS3, units about Biblical stories are complemented by units which explicitly and thoroughly trace a line from scripture to belief and contemporary practice within specific communities (Judaism, Christianity, Islam, and Buddhism). Year 8 concludes with units which are philosophical, social, and ethical in nature; these units expose students to the broader disciplines within the scope of PRE and give them greater insight into the roles that religion can have in society.

At GCSE, building on knowledge learned in KS3, students study areas of beliefs and practices in a systematic way, developing their skills in the concise communication of detailed information, evaluation, and comparison. They also compare the approaches of different religions to moral and social topics and develop skills in observing and communicating similarities and contrasts between and within religious communities, while considering the broad social context of religion and non-religion in UK society.

Throughout the curriculum, students' skills of evaluation, comparison, and clear communication are developed. The different stages of the curriculum introduce them both explicitly and implicitly to some of the many disciplines that the study of religion can include and would include were they to continue to pursue the subject to KS5 or beyond, including literature, philosophy, history, and the social sciences.





### OVERVIEW

In Philosophy, religion and ethics, our aim is to induct students into these three disciplines by exposing them to different worldviews and perspectives. Our core purpose is to generate empathy and understanding for the beliefs of others, whilst at the same time encouraging students to question their own moral views. In Year 7, students will build a strong foundation in PRE by learning about key religious figures and religious stories that will help them to assess the nature of God as well as what is morally right and wrong.

Term	Focus	Assessment
Aut 1	<b>Stories of the Old Testament</b> <ul style="list-style-type: none"> <li>Genesis story – Adam &amp; Eve and The Fall</li> <li>Cain &amp; Abel</li> <li><b>Noah &amp; The Flood</b></li> </ul> <b>Key Focus: What these stories tell us about God</b>	Knowledge Quiz and assessed extended writing.
Aut 2	<b>Stories of the Old Testament</b> <ul style="list-style-type: none"> <li>Abraham and his Covenant with God</li> <li>David &amp; Goliath</li> <li><b>Story of Job</b></li> </ul> <b>Key Focus: What these stories tell us about God</b>	Knowledge Quiz and assessed extended writing.
Spr 1	<b>The Story of Moses</b> <ul style="list-style-type: none"> <li><b>The persecution of the Israelites people in Egypt</b></li> <li>Moses' early life</li> <li><b>Moses exile from Egypt</b></li> </ul> <b>Key Focus: Miracles and moral choices</b>	<b>Mid year assessment</b>
Spr 2	<b>The Story of Moses</b> <ul style="list-style-type: none"> <li>The 10 plagues</li> <li>The Parting of the Red Sea</li> <li><b>Jewish beliefs and the 10 commandments</b></li> </ul> <b>Key Focus: God as a saviour</b>	Knowledge Quiz and assessed extended writing.
Sum 1	<b>The Life of Jesus</b> <ul style="list-style-type: none"> <li>The incarnation</li> <li><i>Jesus' Ministry, teachings and Parables</i></li> <li><i>Jesus' crucifixion, resurrection and ascension</i></li> </ul> <b>Key content:</b>	<b>End of year assessment</b>
Sum 2	<b>Hinduism</b> <ul style="list-style-type: none"> <li>The Trimurti</li> <li>Reincarnation</li> <li>Karma</li> </ul>	Knowledge Quiz and assessed extended writing

### Home Learning:

- Weekly self-quizzing (copy, cover, check, test) in homework booklets.

### Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice questions.



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Term	Focus	Assessment
Aut 1	<p><b>Why did Allah send one last Prophet?</b></p> <ul style="list-style-type: none"> <li>• Risalah and Prophethood</li> <li>• The Prophet Adam</li> <li>• <b>The Prophet Nuh</b></li> </ul> <p><b>Key Focus: What these stories tell us about God</b></p>	Knowledge Quiz and assessed extended writing.
Aut 2	<p><b>Why did Allah send one last Prophet?</b></p> <ul style="list-style-type: none"> <li>• The Prophet Muhammad</li> <li>• The 5 pillars</li> </ul> <p><b>Key Focus: What is the role of Prophets</b></p>	Knowledge Quiz and assessed extended writing.
Spr 1	<p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>• <b>Cosmological argument</b></li> <li>• Teleological argument</li> <li>• <b>The nature of God</b></li> </ul> <p><b>Key Focus: Does God Exist?</b></p>	<b>Mid year assessment</b>
Spr 2	<p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>• <b>The Problem of Evil</b></li> <li>• Suffering</li> <li>• <b>Theodicy</b></li> </ul> <p><b>Key Focus: Is God all-loving?</b></p>	Knowledge Quiz and assessed extended writing.
Sum 1	<p><b>Social Justice</b></p> <ul style="list-style-type: none"> <li>• Teachings about wealth and poverty</li> <li>• <i>Racism</i></li> <li>• <i>Gender inequality</i></li> </ul> <p><b>Key content: Equality and Rights</b></p>	<b>End of year assessment</b>
Sum 2	<p><b>Sikhism</b></p> <ul style="list-style-type: none"> <li>• The 5 K's</li> <li>• The Khalsa</li> <li>• <i>The Guru Granth Sahib</i></li> </ul>	Knowledge Quiz and assessed extended writing

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Term	Focus	Assessment
Aut 1	<b>Christian Beliefs</b> <ul style="list-style-type: none"> <li>The Life of Jesus               <ul style="list-style-type: none"> <li>Salvation</li> <li><b>Heaven and Hell</b></li> </ul> </li> </ul>	Knowledge Quiz and assessed extended writing.
Aut 2	<b>Christian Beliefs</b> <ul style="list-style-type: none"> <li>Teachings and Parables               <ul style="list-style-type: none"> <li>Nature of God</li> </ul> </li> </ul>	GCSE Exam Style Paper.
Spr 1	<b>Muslim Beliefs</b> <ul style="list-style-type: none"> <li><b>Prophets</b></li> <li><b>Predestination</b></li> <li><b>99 Names of Allah</b></li> </ul>	<b>Mid year assessment</b>
Spr 2	<b>Muslim Beliefs</b> <ul style="list-style-type: none"> <li><b>Afterlife</b></li> <li><b>Supremacy of God's will</b></li> </ul>	Knowledge Quiz and assessed extended writing.
Sum 1	<b>Christian Practices</b> <ul style="list-style-type: none"> <li>Worship</li> <li><i>Pilgrimage</i></li> <li><i>Holy communion</i></li> </ul>	<b>End of year assessment</b>
Sum 2	<b>Christian Practices</b> <ul style="list-style-type: none"> <li>Religious festivals</li> <li>Local Church</li> <li>Worldwide church</li> </ul>	Knowledge Quiz and assessed extended writing

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Term	Focus	Assessment
Aut 1	<b>Muslim Practices</b> <ul style="list-style-type: none"> <li>The 5 Pillars</li> <li>Festivals</li> <li>Sunni/ Shia</li> </ul>	Knowledge Quiz and assessed extended writing.
Aut 2	<b>Muslim Practices</b> <ul style="list-style-type: none"> <li>Lesser and Greater Jihad</li> <li>Charity</li> </ul>	GCSE Exam Style Paper.
Spr 1	<b>Religion and Life</b> <ul style="list-style-type: none"> <li>Abortion</li> <li>Animal Rights</li> <li>Creation of the Planet</li> </ul>	Mid year assessment
Spr 2	<b>Religion and Life</b> <ul style="list-style-type: none"> <li>Afterlife</li> <li>Euthanasia</li> </ul>	Knowledge Quiz and assessed extended writing.
Sum 1	<b>Peace &amp; Conflict</b> <ul style="list-style-type: none"> <li>Why countries go to war</li> <li>Weapons of Mass Destruction</li> <li>Just war</li> </ul>	End of year assessment
Sum 2	<b>Peace &amp; Conflict</b> <ul style="list-style-type: none"> <li>Terrorism</li> <li>Violent Protests</li> <li>Forgiveness</li> </ul>	Knowledge Quiz and assessed extended writing

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Term	Focus	Assessment
Aut 1	<b>Crime and Punishment</b> <ul style="list-style-type: none"> <li>- The Aims of Punishment</li> <li>- Forms of punishment</li> <li>- Why people commit crime</li> </ul>	Knowledge Quiz and assessed extended writing.
Aut 2	<b>Crime and Punishment</b> <ul style="list-style-type: none"> <li>- Death Penalty</li> <li>- Corporal Punishment</li> </ul>	GCSE Exam Style Paper.
Spr 1	<b>Relationships and Families</b> <ul style="list-style-type: none"> <li>- Abortion</li> <li>- Sex and the purpose of sex</li> <li>- Marriage</li> </ul>	Mid year assessment
Spr 2	<b>Relationships and Families</b> <ul style="list-style-type: none"> <li>- Homosexuality</li> <li>- Cohabitation</li> <li>- Gender Roles</li> </ul>	Knowledge Quiz and assessed extended writing.
Sum 1	Revision	
Sum 2	Revision	GCSE EXAMS

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### Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice questions.