



## OVERVIEW

Students begin their Health and Social Care BTEC Award with the study of human growth and development across the six life stages and the key characteristics in the physical, intellectual, emotional and social (PIES) development classifications. Students will learn about how development can be affected by different factors, such as lifestyle choices, and how support can be provided, both formally and informally, through health and social care services. Students spend time studying the impact of life events and how individuals can adapt or be supported through changes caused by life events.

Term	Focus	Assessment
Aut 1	Component 1: Human Lifespan Development <ul style="list-style-type: none"> <li>Growth and Development</li> <li>Life stages and their expected key characteristics in each of the PIES classifications</li> </ul>	Fact tests every third week. Full exam end of unit question.
Aut 2	Component 1: Factors affecting growth and development <ul style="list-style-type: none"> <li>Physical, lifestyle, emotional, social, cultural, environmental and economic factors.</li> </ul>	Fact tests every third week. Full exam question once every 6 lessons.
Spr 1	Component 1: Understand how individuals deal with life events <ul style="list-style-type: none"> <li>Different types of life events i.e. relationship changes</li> <li>Coping with change caused by life events</li> </ul>	Pearson set assignment Internally assessed Externally moderated
Spr 2	Component 2: Health and Social Care Services and Values <ul style="list-style-type: none"> <li>The different types of health services</li> <li>The different types of social care services</li> </ul>	Fact tests every third week. Full exam end of unit question.
Sum 1	Component 2: Health and Social Care Services and Values <ul style="list-style-type: none"> <li>Barriers to accessing services</li> <li>How barriers can be overcome</li> </ul>	Fact tests every third week. Full exam question once every 6 lessons.
Sum2	<ul style="list-style-type: none"> <li>Component 2: Care Values               <ul style="list-style-type: none"> <li>Skills and attributes in health and social care</li> <li>Values in health and social care</li> <li>The obstacles individuals requiring care may face</li> </ul> </li> </ul>	Fact tests every third week. Full exam question once every 6 lessons.

### Home Learning:

A 1 hour piece set every week including research, self-quizzing (copy, cover, check, test) and practice exam questions.

### Useful resources:

CGP: New BTEC Tech Award in Health & Social Care: Revision Guide  
 Knowledge organisers



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Year 11 HSc focuses on health and wellbeing and how this is affected by a range of factors. Students will learn about key health indicators and how data is collated on these. They will explore how support is provided through person-centred health plans to address health and wellbeing needs for individuals to improve overall health. Students begin the year completing Component 2.

Term	Focus	Assessment
Aut 1	<p>Component 2: The benefits to individuals of the skills, attributes and values in health and social care practice.</p> <ul style="list-style-type: none"><li>How skills, attributes and values help individuals overcome personal obstacles and gain independence when receiving care</li></ul>	<p>Pearson set assignment Internally assessed Externally moderated</p>
Aut 2	<p>Component 3: Health and Wellbeing</p> <ul style="list-style-type: none"><li>Factors affecting health and wellbeing</li><li>Interpreting health indicators.</li><li>How physiological indicators are used to measure health.</li></ul>	<p>Fact tests every third week. Full exam question once every 6 lessons.</p>
Spr 1	<p>Component 3: Interpreting Health Indicators</p> <ul style="list-style-type: none"><li>Interpretation of physiological data according to published guidelines and the potential significance of abnormal readings</li><li>Interpretation of lifestyle data according to published guidelines</li></ul>	<p>Fact tests every third week. Full exam question once every 6 lessons.</p>
Spr 2	<p>Component 3: Person-centred approach to improving health and wellbeing</p> <ul style="list-style-type: none"><li>The person-centred approach in health and social care settings.</li><li>Recommendations and actions aimed at improving health and wellbeing</li><li>Barriers and obstacles to following recommendations</li></ul>	<p>Pearson Set Mock Assessment</p>
Sum 1	<ul style="list-style-type: none"><li>Component 3: Revision<ul style="list-style-type: none"><li>Target setting and action plans</li><li>Synoptic elements from Component 1/2</li><li>Model answers</li></ul></li></ul>	<p>Component 3: External exam</p>
Sum2	<ul style="list-style-type: none"><li>GCSE Examinations.</li></ul>	<p>GCSE Examinations</p>

### Home Learning:

- practice exam questions for component 2
- Revision for Component 3

### Useful resources:

- BTEC Tech Award Component 3 Revision Guide
- Component booklets for all units/ digital text book