



OVERVIEW

Our History curriculum is grounded in current historical scholarship. This ensures that students are taught representative narratives and develop a comprehensive understanding of the past in Britain and the wider world. Students engage directly in the discipline of history; they learn how to construct written arguments to different historical questions and to interrogate interpretations critically. In Y7, students explore the complex connections of the medieval world. From the distribution of power to the spread of knowledge and disease, they study the forces that shaped lives in England and throughout the world.

Term	Focus	Assessment
Aut 1	World views in 1000 <ul style="list-style-type: none">What does medieval Baghdad reveal about the Muslim world? (Significance)What does the story of St Foy reveal about the medieval Christian world? (Significance) Key content: <i>Islamic world and European Christendom by 1000</i>	Fact test and piece of extended writing once every c. 6 lessons.
Aut 2	Norman Conquest and Control <ul style="list-style-type: none">How did the Normans gain and maintain control of England?(Causation)How far did the Norman Conquest change England? (Change and continuity) Key content: <i>Pre-1066 settlement of the British Isles, the Norman Conquest</i>	Fact test and piece of extended writing once every c.6 lessons.
Spr 1	Religion in the Middle Ages <ul style="list-style-type: none">What mattered to people in the Middle Ages? (Significance) Key content: <i>The role and power of the Church in medieval England, the Crusades</i>	Mid year assessment 1 additional fact test and extended writing
Spr 2	Challenges to medieval monarchs <ul style="list-style-type: none">What was the greatest challenge facing medieval monarchs? (Causation/Significance) Key content: <i>The struggle between the Church and the crown, Magna Carta and the emergence of Parliament, the Peasants' Revolt 1381</i>	Fact test and piece of extended writing once every c.6 lessons.
Sum 1	Medieval Empires <ul style="list-style-type: none">What does the story of Mansa Musa reveal about medieval Africa? (Significance) Key content: <i>Mongol Empire and expansion, Mali Empire and expansion, English Empire and expansion, Black Death as a global phenomenon</i>	Fact test and piece of extended writing once every c.6 lessons.
Sum 2	Renaissance, Reformation and Exploration in Europe <ul style="list-style-type: none">Why was the Renaissance significant? (Significance) Key content: <i>Voyages of discovery, Columbian exchange and early modern imperialism, new knowledge, ideas and inventions in the 15th and 16th centuries, European Reformation.</i>	End of year assessment 1 additional piece of extended writing

Home Learning:

- Weekly self-quizzing (copy, cover, check, test) in homework booklets.

Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice questions.



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Term	Focus	Assessment
Aut 1	<p>Henry VIII and the English Reformation</p> <ul style="list-style-type: none"> Why did Henry VIII break with Rome? (Causation) <p>Key content: <i>Henry VIII and the English Reformation</i></p>	Fact test and piece of extended writing once every c. 6 lessons.
Aut 2	<p>Tudor England</p> <ul style="list-style-type: none"> How far did religion change in England from 1547-1603? (Change and continuity) AND How far was Elizabethan England a 'golden age' for all? (Similarity and difference) <p>Key content: <i>Tudor religious change and division, life in Elizabethan England</i></p>	Fact test and piece of extended writing once every c. 6 lessons.
Spr 1	<p>Britain in the 17th century</p> <ul style="list-style-type: none"> How and why did a civil war break out in 1642? (Chronology) <p>Key content: <i>Causes and events of the English Civil War, the Interregnum, the Restoration, imperialism and the Royal African Company, the Glorious Revolution</i></p>	<p>Mid year assessment</p> <p>1 additional fact test and extended writing.</p>
Spr 2	<p>Transatlantic slavery</p> <ul style="list-style-type: none"> How far were enslaved people able to resist dehumanisation through transatlantic slavery? (Similarity and difference) How and why have historians disagreed about the abolition of transatlantic slavery? (Interpretations) <p>Key content: <i>Experience and resistance of enslaved Africans, abolition and its impact</i></p>	Fact test and piece of extended writing once every c.6 lessons.
Sum 1	<p>The Industrial Revolution</p> <ul style="list-style-type: none"> How far did the Industrial Revolution have a positive impact on people's lives in Britain? (Consequence) <p>Key content: <i>The Enlightenment, American Revolution, French Revolution, the Industrial Revolution – regional, British and global perspectives and impact</i></p>	Fact test and piece of extended writing once every c.6 lessons
Sum 2	<p>The British Empire</p> <ul style="list-style-type: none"> What do different stories reveal about the British Empire? (Significance) <p>Key content: <i>Experience, impact and legacy of the British Empire in different times and places</i></p>	<p>End of year assessment</p> <p>1 additional piece of extended writing</p>

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Term	Focus	Assessment
Aut 1	<p>The First World War</p> <ul style="list-style-type: none"> Why did the world go to war in 1914? (Causation) <p>Key content: <i>Causes and course of WW1, different experiences of soldiers on the Western Front</i></p>	Fact test and piece of extended writing once every c. 6 lessons.
Aut 2	<p>The First World War</p> <ul style="list-style-type: none"> What do the stories of the 'often forgotten armies' reveal about the Western Front? (Significance) <p>Votes for women</p> <ul style="list-style-type: none"> Why did women secure the right to vote in 1918? (Causation) 	Fact test and piece of extended writing once every c. 6 lessons
Spr 1	<p>The rise of dictators and totalitarian states</p> <ul style="list-style-type: none"> What long shadows did the First World War cast? (Consequence) How were people controlled in totalitarian states? (Similarity and difference) <p>Key content: <i>Russian Revolution, rise of fascism in Europe, life in Stalin's USSR and Nazi Germany</i></p>	<p>Mid year assessment</p> <p>1 additional fact test and extended writing.</p>
Spr 2	<p>The Second World War and the Holocaust</p> <ul style="list-style-type: none"> Why have historians disagreed about how and why the Holocaust happened? (Interpretations) <p>Key content: <i>History of anti-Semitism, course of WW2, the Holocaust</i></p>	Fact test and piece of extended writing once every c.6 lessons.
Sum 1	<p>Civil Rights Campaigns</p> <ul style="list-style-type: none"> How similar were the American and British civil rights campaigns? (Similarity and difference) <p>Key content: <i>US Civil Rights movement, Black British civil rights movement</i></p>	Fact test and piece of extended writing once every c.6 lessons
Sum 2	<p>Post-war Britain</p> <ul style="list-style-type: none"> How much did society change in post-war Britain? (Change and continuity) <p>Key content: <i>The creation of the welfare state, social change in Britain, change and continuity in the lives, experiences and rights of diverse groups of people living in Britain</i></p>	<p>End of year assessment</p> <p>1 additional piece of extended writing</p>

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Students begin their GCSE with a thematic study of medicine through time. This consolidates their KS3 learning of how far and why life in Britain has changed from 1250-present, through the lens of changes in science, medicine and healthcare. Having arrived in the modern period, students spend the latter half of Y10 delving into the turbulent twentieth-century experience of the USA. Beginning with the civil rights movement and ending with American involvement in Vietnam, students investigate how a country that spent £100billion bombing Vietnam could allow for the under-funding of basic amenities for black Americans at home?

Term	Focus	Assessment
Aut 1	Medicine through time, 1250-present <ul style="list-style-type: none"> C.1250-1500: Medicine in medieval England C.1500-1750: The Medical Renaissance in England 	Fact test and full exam question once every c. 6 lessons.
Aut 2	Medicine through time, 1250-present <ul style="list-style-type: none"> C.1700-1900: Medicine in eighteenth and nineteenth-century Britain C.1900-present: Medicine in modern Britain 	Fact test and full exam question once every c. 6 lessons.
Spr 1	Medicine through time, 1250-present <ul style="list-style-type: none"> The British sector of the Western Front, 1914-18: injuries, treatment and the trenches Knowledge, selection and use of sources for historical enquiries 	PAPER 1 MOCK 2 additional fact tests and exam questions.
Spr 2	The USA, 1954-1975: Conflict at Home and Abroad <ul style="list-style-type: none"> The development of the civil rights movement, 1954-60 Protest, progress and radicalism, 1960-75 	Fact test and full exam question once every c. 6 lessons.
Sum 1	The USA, 1954-1975: Conflict at Home and Abroad <ul style="list-style-type: none"> US involvement in the Vietnam War, 1954-75 	Fact test and full exam question once every c. 6 lessons.
Sum 2	The USA, 1954-1975: Conflict at Home and Abroad <ul style="list-style-type: none"> Reactions to, and the end of, US involvement in Vietnam, 1964-75 	PAPER 1 and 3 MOCK 2 additional fact tests and exam questions.

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Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice exam questions.



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Students begin Y11 by placing the conflicts the USA faced at home and abroad in the wider context of the Cold War. They examine how global superpowers cooperated and collided from 1941-91 in their attempts to 'reshape' the world. Finally, students conclude their GCSE course by zooming in to a depth study of early Elizabethan England, where religious tension, foreign sabotage and state-sponsored piracy all existed as prominent features of a divided society. Drawing together their studies of societies divided by time and space, yet united by often similar experiences, students then spend their final half term preparing for their exams.

Term	Focus	Assessment
Aut 1	Superpower relations and the Cold War 1941-1991 <ul style="list-style-type: none"> The Origins of the Cold War, 1941-58 Cold War crises, 1958-70. 	Fact test and full exam question once every c. 6 lessons.
Aut 2	Superpower relations and the Cold War 1941-1991 <ul style="list-style-type: none"> The end of the Cold War, 1970-91 Revision 	PAPER 1, 2P + 3 MOCK EXAMS 2 additional fact tests and exam questions.
Spr 1	Early Elizabethan England 1558-1588 <ul style="list-style-type: none"> Queen, government and religion, 1558-69 Challenges to Elizabeth at home and abroad, 1569-1588 	Fact test and full exam question once every c. 6 lessons.
Spr 2	Early Elizabethan England 1558-1588 <ul style="list-style-type: none"> Elizabethan society in the Age of Exploration, 1558-88 Revision 	PAPER 1, 2 AND 3 MOCK EXAMS 2 additional fact tests and exam questions.
Sum 1	Revision <ul style="list-style-type: none"> Medicine through time, 1250-present Early Elizabethan England 1558-1588 The USA, 1954-1975: Conflict at Home and Abroad Superpower relations and the Cold War 1941-1991 	GCSE Examinations.
Sum 2	GCSE Examinations	GCSE Examinations.

Home Learning:

- Weekly self-quizzing (copy, cover, check, test) in homework booklets.

Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice exam questions